

**Person Centred Approach**  
**and**  
**Individual Development**  
**Planning**  
**@**  
**HENDRE**



**Guide for Parents**

H igh  
E xpectations  
N urture  
D iversity and  
R esilience in  
E veryone

**What is an Individual Development Plan (IDP)?**

An Individual Development Plan (IDP) is a single plan that is put in place after determining that your child has an Additional Learning Need..

The IDP includes a description of your child's additional learning needs, and the Additional Learning Provision (ALP) that will be put in place in order to meet those needs.

**How is the IDP created?**

A Person Centred Review is held. This places you, and your child at the centre of the planning process for the IDP. During the meeting all those present will discuss what matters to your child, what support they need and the additional learning provision they require in order to achieve their aspirations.

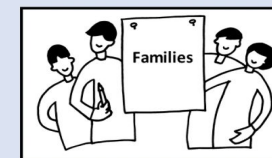
**Who will be present at the Person Centred Review?**

Everyone who works with your child will be invited.

**Preparing for the Meeting**

You will be sent person centred paperwork from the school before the meeting. This will be a useful reference for discussion during the meeting. You will also be sent a copy of your child's One Page Profile. This will also act as a useful point of discussion during the meeting.

**Person Centred Review Paperwork**





## What will happen at the meeting?

Your child will be involved in setting up and planning for the meeting. It is an informal meeting to gather all relevant information about your child.

Your child will have the opportunity to share their One Page Profile.

The schools' ALNCo will lead the meeting and ask everyone to contribute throughout.

One Page Profile		
<p>Light Expectations Needs Strengths and Resilience to Overcome</p>	<p>This is me ...</p> <p>Name: Pupil 4 Date: Autumn Term Class: Venus</p> <p>What people like and admire about me ...</p> <ul style="list-style-type: none"><li>I'm really funny, I like to tell jokes and share my stories.</li><li>I care about people and how people feel.</li><li>Kind and friendly.</li><li>I'm not selfish - I try to help people, my friends, teachers and family.</li><li>I am really hard working, this makes my teachers and family extremely proud.</li></ul>	<p>What is important to me ...</p> <ul style="list-style-type: none"><li>My family - Mum, Dad, Nan and sister Lily, and my dog Simba and Ash.</li><li>My best friends, I like to sit with them in class and play with them everyday, I like to know they are happy and safe.</li><li>The teachers special to my heart</li><li>Caring for animals especially pigs and bumblebees.</li><li>The people who have passed away like my Nan and homester.</li><li>My role as a Wellbeing Warrior.</li><li>Talking with Mrs Collins. It is important for me to know she is there if I need her.</li><li>Playing with my friends everyday on the yard. I don't like being on my own.</li><li>My memories and special stuff to remember people by.</li><li>My friends at my old school.</li></ul> <p>How to support me well ...</p> <p>Pupil 4 ...</p> <ul style="list-style-type: none"><li>Make time to talk to me, I like to share my thoughts, ideas and emotions.</li><li>Check me out before we start a task, I use my thumb tool to show how I am feeling.</li><li>Use a calm, happy voice when you speak to me - me shouting at this makes me worry and become really, really nervous.</li><li>Praise me to make me feel proud or excited, I like to know I am doing a good job and I like to get things right.</li><li>Encouragement - a quiet classroom also makes me feel calm.</li><li>Allow me to ask questions if I need to, I sometimes ask a lot of questions but this helps me to feel less anxious about my work.</li><li>A hint/help to my teacher or a kind friend. This makes me feel happy, less anxious and calm.</li></ul> <p>Mrs Collins ...</p> <ul style="list-style-type: none"><li>Pupil 4 needs consistent reassurance to understand she is doing well.</li><li>Give Pupil 4 time to talk to you, a reassuring smile and a kind, calm approach, building a supportive relationship with her is extremely important.</li></ul>



## What will be discussed at the meeting?

What you like and admire about your child.

Your aspirations for your child.

What matters to your child.

The best way to support your child.

What is working and not working for your child.

Any other questions you may have.

## The IDP will say ...

What support your child needs to develop.

Who is responsible for the support.

Who is providing the support.

Where they will receive this support.

How we will measure the impact of any support provided.

## What's next?

Following the review, the plan will be shared with all those involved with your child.

The plan will exist as a live electronic document that will be reviewed regularly as required and every 12 months at least.

Access to the electronic document will be granted to everyone involved with the child.

