



HENDRE SCHOOLS

ATTENDANCE POLICY

Responsible for Attendance:	Carrie Magwood Sarah Stow	Date:	March 2023
Headteacher:	J. M. Farmer	Date:	March 2023
Chair of Governing Body:	Mrs M Sargent	Date:	March 2023
Review Date:	September 2025		

Mission statement

Hendre Junior School is committed to providing a diverse and inclusive education to all learners and embraces the concept of resilience and equal opportunities for all.

We will provide a nurturing environment where all pupils feel valued and welcomed and are committed to the fundamental principle that early intervention and partnership working is crucial in ensuring the attendance, protection and well-being of all children and young people.

The school will follow the All Wales Child Protection procedures and local protocols in relation to specific and identifiable welfare issues that prevent a child or young pupil from accessing education, or where there are safeguarding concerns.

For a pupil to reach their full educational achievement a high level of school attendance is essential. We will consistently work towards a goal of 100% attendance for all pupils. Every opportunity will be used to convey to pupils and their parents or carers the importance of regular and punctual attendance.

School attendance is subject to education law and guidance and this school attendance policy is written to reflect this legislation and the guidance produced by the Welsh Government (WG).

The legislation makes provision for a school day which is to be divided into two sessions with a lunch break in the middle and to be available for at least 190 days in any school year.

The school will review its systems for improving attendance on an annual basis to ensure that it is achieving its set goals and targets as identified by the Governors, Local Authority LA), South East Wales Consortium (SEWC) and the WG.

This policy will contain the procedures that the school will use to work towards meeting its attendance targets.

Promoting attendance

The foundation for good attendance is a strong partnership between the school, parents/carers and pupils.

We will ensure that our pupils are made aware of the importance of good attendance and how this will benefit them; we will use a variety of strategies to intervene at an early stage to encourage improved attendance of individual learners.

The home school agreement will contain details of how we will work with parents and carers and our expectations of what they will need to do to ensure pupils' achieve good attendance.

Pupil Voice

Class attendance will continue to be celebrated, with the winning class retaining Dewi the Dragon for the week. The best example of class attendance will be shared in the hall and the winning class rewarded. Class attendance is displayed in class and used to set targets for improvement. Improvement is then celebrated through the collection of

marbles which lead to class rewards. This system is flexible and responsive to the needs of individual classes.

Each term, learners' families will be made aware of their attendance so far this year. This is done with a letter that contains their attendance percentage. Learners are then encouraged to compare that to the school target and think about how they could improve or maintain good attendance.

Staff Support

Learners whose attendance has begun to cause concern will be highlighted to the class teacher. Staff will use a consistent strategy for encouragement of good attendance, this is outlined in the procedures flowchart. [Attendance Procedures Flowchart](#)

The school will welcome back all pupils on return from an absence. This will include ensuring that the pupil is helped to catch up on missed work and brought up to date on any information that has been passed to the other pupils.

Leave of absence/holidays in term time

Leave of absence during term time will be discouraged. Parents and carers do not have the automatic right to withdraw their children from school for an annual holiday and will be reminded of the effect that absence can have on a pupil's potential achievement.

The school will consider any application for leave of absence and will only agree to authorise the absence in exceptional circumstances; parents and carers must apply in advance for permission for their child to have leave of absence.

Examples of exceptional circumstances include:

- Parent working abroad for a fixed, medium term period;
- Family are returning to country of origin;
- Parent returning from active tour of duty.

Parents and carers are advised that a Fixed Penalty Notice (FPN) may be issued by the LA when permission for a holiday or leave of absence has not been authorised by the school and exceeds 10 sessions. The Local Authorities Local Code of Conduct has more information on this.

When making judgements about extended absence for pupils from minority ethnic families, school will ensure that a full account has been taken, not only of the Statutory Regulations and WG guidance, but also of the situation of minority ethnic families in general and the particular circumstances relating to each individual case. It is important that we can demonstrate an understanding of the parents' perspective, even though we may not be able to comply with a request for absence.

School procedures

Any pupil who is absent from school at the morning or afternoon registration period will have their absence recorded as being authorised, unauthorised or as an approved educational activity (attendance out of school). Only the Head Teacher or a member of staff acting on their behalf can authorise absence.

If there is no known reason for the absence at registration, then the absence will be recorded in the first instance as unexplained (code N) and promptly followed up by the school, as part of its early intervention and safeguarding strategies.

The coding for any absences will be in accordance with the guidance provided by the WG as in Appendix 1.

Lateness

Morning registration will take place at the start of school at 8:55am. The registers will remain open for a maximum of 30 minutes, in accordance with WG guidance. Any pupil arriving after this time will be marked as having an unauthorised absence (code U) unless there is an acceptable explanation i.e. school transport was delayed. In cases for example, where the absence at registration was for attending an early morning medical appointment, the appropriate authorised absence code will be entered.

Pupils arriving after the start of school but before the end of the registration period will be coded as late (L).

Afternoon registration will be at 13:00 and any pupil arriving after this time will be marked as having an unauthorised absence (code U) unless there is an acceptable explanation.

Pupils arriving after the start of afternoon registration period will be coded as late.

Parents and carers are reminded that The LA may issue a FPN for persistent lateness after the close of the register in accordance with the Local Code of Conduct, if in excess of 10 sessions.

First day absence

School will endeavor to ascertain the specific reason for non- attendance as soon as possible on the first day of absence, after both morning and afternoon registration. This may include a telephone call or texting service. Once the specific information is received, the register will be amended to reflect the appropriate absence code (Appendix 1).

Priority will be given to children who are deemed to be particularly vulnerable, eg. those known to child protection/safeguarding services or are looked after (LAC). The locality children services team will be notified of unexplained absences of more than two days of a pupil on the child protection register, or one day following the week-end.

Third day absence

On the third day of absence and if school has not received an adequate explanation, a letter will be sent to the parent or carer requesting this information. The absences will remain unauthorised, until an adequate explanation is received.

Absence notifications

Information received from parents explaining absence will be added to the SIMS system. If there are attendance concerns about the pupil that may require further investigation, then the notes should be retained in line with the education retention schedule.

Parents and carers are aware that only the Head Teacher or their representative can authorise an absence and that further information such as a letter from a GP or Consultant may be required to support reasons given for absence.

Continuing and frequent absence

Within the school it is the responsibility of the class teacher/registration tutor or attendance officer to be aware of and bring attention to the Head teacher (or person to whom they have delegated responsibility for attendance), any emerging attendance concerns.

In cases where a pupil begins to develop a pattern of absences, the school will try to resolve the problem as soon as possible, before a referral is made to the Education Welfare Service (EWS). This may involve inviting the parents or carers and the pupil into school for a meeting. [Attendance Procedures Flowchart](#)

For unauthorised absences of 10 sessions or more in a school term (there are two sessions in a day, morning and afternoon), the school can request that the LA issue a FPN in accordance with the Local Code of Conduct.

Persistent absence

Welsh Government defines persistent absence as pupils whose absence level is more than 20% (80% attendance). These pupils will be subject to an Attendance Profile plan to support their return to full attendance.

The action plan will include engagement with relevant agencies that can support the pupil's attendance and could include the schools Education Welfare Officer (EWO).

Absence related to discrimination

A pupil's absence from school may be due to bullying, which can take many forms and can be direct (either physical or verbal) or indirect, for example, ignoring a pupil or not talking to them. Some of this bullying may be discriminatory.

It is against the law for a school, governing body or the LA not to take action where this type of bullying takes place between pupils.

As a school, we are required to monitor and report on discriminatory incidents each term and if the reason for a pupil's absence is related to any of the above issues, must take action to deal with the situation.

Attendance awards

The school will use a rewards system to encourage pupils who have good or improving attendance.

On a termly basis 95+% attendance will be celebrated and an appropriate group reward given. Improved attendance will also be recognized. Improvement is broadly defined as a >3% improvement. However, staff's judgement will be used to ensure that certificates are meaningful. For instance, celebrating an 80% to 83% improvement would be more meaningful than a 5% improvement following a planned family holiday.

100% attendance for the year is recognised in end of year celebrations.

Categorisation of absence

All pupils who are on role but not present in the school must be recorded within one of these categories.

- Authorised Absence
- Unauthorised Absence
- Approved Educational Activity

Unauthorised absence

This is for those pupils where no reason has been provided, or whose absence is deemed to be without valid reason.

Authorised absence

This is for those pupils who are away from school for a reason that is deemed to be valid.

Approved educational activity

This covers types of supervised educational activity undertaken off the school site but with the approval of the school and or the LA.

This would include:

- Work experience placements
- Field trips and educational visits
- Sporting activities
- Link courses or approved education at another venue
- Education arranged by the Child and Adolescent Mental Health Service (CAMHS)

Dual Registration

Pupils who attend another school or establishment are dually registered at both venues. The enrolment status within the management information system (MIS) indicates the main place of education and which the subsidiary is.

An example would be a pupil registered at school A but attending Community tuition, another EOTAS provision or PRU.

- School A – record S (subsidiary establishment , dual registration)
- Other education provider – record M (main place of education, dual registration)

The school or provision where the child is expected to attend is responsible for accurately recording the pupil's attendance and chasing up non-attendance.

School will liaise with the other education provider on a daily basis in order to identify pupils who are absent for the session and mark the register accordingly.

Retention of records

Computer registers will be preserved as electronic back-ups.

Attendance regulations stipulate that attendance records should be retained for at least three years; however it is good practice to extend this period in line with the education record retention schedule.

Register checks

The LA will formally check the registers on a regular basis to ensure there is compliance with legislation. It should be noted that registers are legal documents and it is an offence not to maintain accurate records.

Attendance targets

Each year the school and governing body, will set absence targets and submit to the Local Authority by no later than 31st December in every school year.

A system for analysing performance towards the targets will be established and the Head Teacher or senior school manager will be responsible for overseeing this work. The school and Governing body will make use of the attendance data available from the SEWC and the LA when setting its targets.

Our schools' attendance target is:

2024/2025: 93% (in line with county average for primary schools - March 2024)

Following the impact of school closures caused by Covid-19 policies, attendance targets will be reviewed regularly.

The registration system

The following national codes will be used to record attendance information.

CODE	DESCRIPTION	MEANING
/	Present (AM)	Present
\	Present (PM)	Present
B	Educated off site (NOT Dual registration)	Approved Education Activity
C	Other Authorised Circumstances (not covered by another appropriate code/description)	Authorised absence
D	Dual registration (i.e. pupil attending other establishment)	Approved Education Activity
E	Excluded (no alternative provision made)	Authorised absence
F	Extended family holiday (agreed)	Authorised absence
G	Family holiday (NOT agreed <u>or</u> days in excess of agreement)	Unauthorized absence
H	Family holiday (agreed)	Authorised absence
I	Illness (NOT medical or dental etc. appointments)	Authorised absence
J	Interview	Approved Education Activity
L	Late (before registers closed)	Present
M	Medical/Dental appointments	Authorised absence
N	No reason yet provided for absence	Unauthorized absence
O	Unauthorized absence (not covered by any other code/description)	Unauthorized absence
P	Approved sporting activity	Approved Education Activity
R	Religious observance	Authorised absence
S	Study leave	Authorised absence
T	Traveller absence	Authorised absence
U	Late (after registers closed)	Unauthorized absence
V	Educational visit or trip	Approved Education Activity
W	Work experience	Approved Education Activity
X	Un-timetabled sessions for non-compulsory school-age pupils	Not counted in possible attendances
Y	Enforced closure	Not counted in possible attendances
Z	Pupil not yet on roll	Not counted in possible attendances
#	School closed to pupils	Not counted in possible attendances

Legislation and guidance

The Education Act 1996 Part 1, Section 7 states:

The parent of every child of compulsory school age shall cause him to receive efficient full-time education suitable:

- (a) to his age, ability and aptitude and
- (b) to any special needs he may have either by regular attendance at school or otherwise.

For educational purposes the term parent means natural parents and includes any person who has parental responsibility or has day to day care of the child.

Section 444 1, 1(a) and (ZA) contains the details of when an offence is committed if a child fails to attend school or alternative provision arranged by the Local Authority.

The Education (Penalty Notices) (Wales) Regulations 2013 set out the framework for the operation of the Fixed Penalty Notice scheme.

The Equalities Act 2010 (Statutory Duties) (Wales) Regulations 2011

Registers and admission.

- The Education (Pupil Registration) (Wales) Regulations 2010
- The Education (School Day and School Year) (Wales) (Amendment) Regulations 2006

Attendance targets

- The Education (School Performance and Unauthorised Absence Targets) (Wales) (Amendment) Regulations 2006.

Guidance documents relating to attendance

- All Wales Child Protection Procedures
- Keeping Learners safe
- The All Wales Attendance Framework
- The National Assembly for Wales Circular 47/2006 Inclusion and Pupil Support.
- South East Wales Consortium's Attendance Strategy
- Local Code of Conduct relating to the Fixed Penalty Notice scheme
- Welsh Government Guidance on penalty notices for regular non-attendance at school
- Welsh Government Guidance on attendance codes

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