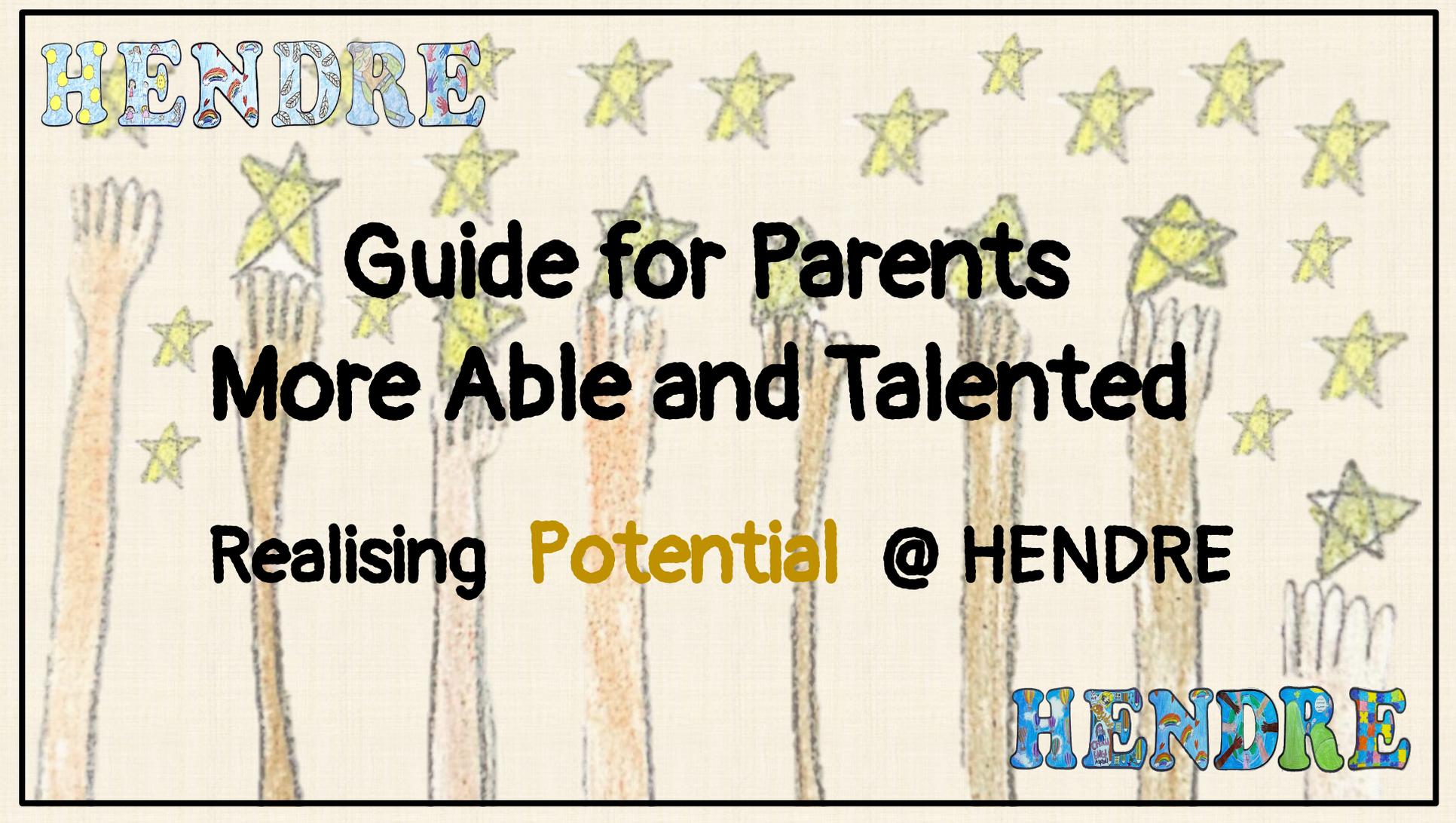




HENDRE



**Guide for Parents
More Able and Talented**

Realising Potential @ HENDRE



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What does More Able and Talented mean at Hendre Infants?

At Hendre we aim to develop the abilities of all of our learners to the fullest within and beyond the classroom.

'More Able and Talented' learners excel in their school work, chosen hobbies, focused interests or have the potential to do so.

This may be through Literacy, Numeracy, ICT or any other Areas of Learning and Experience.

It might also be through sporting skills, creativity or other personal qualities.

How do you know if you have a more able child?

Does your child have a passion which drives them?

Do they constantly ask challenging questions or have an enquiring mindset?

Do they learn quickly and impress you with their thinking and creativity?

Do they demonstrate a thirst for knowledge and learning something new?

If so they may be 'more able' and we would like to support them in realising their potential.

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Why is Realising Potential important at Hendre Junior?

At Hendre all of our pupils have the right to an education appropriate to their abilities and needs. We aim to appropriately challenge and support our pupils to enable them to achieve to their full potential.

By nurturing and celebrating the unique abilities and talents of our pupils we create a climate in which all pupils can achieve to their very best.

How do we identify more able children along with those with extra potential?

Working with parents is an essential part of identifying our more able learners along with those who demonstrate potential.

We use:

- ongoing classroom observations
- discussion with parents
- learners' own thoughts and ideas
- assessments as part of the ongoing learning journey

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How do we support more able learners and those with extra potential?

'More Able and Talented' learners and those who demonstrate such potential are supported in a range of ways; we aim to provide a personalised approach to teaching and learning across our curriculum.

This might involve:

- Opportunities for learners to lead their own learning.
- Open ended activities which allow for creative thinking and independent choices.
- A greater level of challenge in literacy, numeracy or digital skills.
- Access to a range of resources and materials.
- Regular access to the outdoors.

How can you help and support your child outside of school?

Give them the tools and materials they need to succeed.

Don't assume they'll always be have the same talents, think flexibly and allow them to explore.

Provide intellectual challenges, question their thinking and encourage independence.

Be open-minded about their choices.

Encourage them to do things they find difficult, a Growth Mindset is important.

Communicate with school and let use know how we can help.

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